As one of the Founding Members of Wu Yee Sun College, Professor Anthony T.C. Chan has witnessed the establishment and development of the College. In August 2017, the former Associate Master officially took over as the College Master. Even with such substantial change in his position, Professor Chan is confident and energetic to face the upcoming challenges.
TOGETHER
WE REACH FURTHER
力致遠 心靠近

AN INTERVIEW WITH THE NEW COLLEGE MASTER
新任書院院長專訪

Student Reporter:
Queenie K.Y. Law (Government and Public Administration/ 3)
學生記者：羅鈞渝（政治與行政學三年級）

作為籌組伍宜孫書院的一份子，陳德章教授見證著書院的誕生和茁壯成長。今年八月，這位書院副
院長正式接任院長一職。面對身份上的轉變，陳院長不但未有擔憂躊躇，反而對未來滿懷憧憬和信
心。
As an oncologist, Professor Chan never gives up on his patients. Our College Motto: Scholarship and Perseverance, and the goal of nurturing students to become passionate and upright leaders in society, matches Professor Chan’s life philosophy. He is, therefore, determined to devote his time and effort into College affairs. Starting from scratch, credit must be given to the Founding Master, Members and Sunnies of the College for their effort in developing the College to the scale we see today. ‘Our College was still in construction at that time, but these students, with limited resources and support, were highly devoted to College development. It is truly amazing how they were willing to try, to fail, and to establish all sorts of student activities and societies.’ Thus, for Professor Chan, one of the most unforgettable moments he had experienced in the College is being able to witness the graduation of these students.

A NEW BROOM

Taking over as the College Master is a big decision for Professor Chan, who is thankful that his family members are all supportive, and are eager to learn more about the College. As for College affairs, Professor Chan considers it ‘a huge responsibility’ to take care of the whole-person development of around 1,200 College students. As the Associate Dean of the Faculty of Medicine, Director of the Hong Kong Cancer Institute and Chief of Service of the Department of Clinical Oncology in the Prince of Wales Hospital, Professor Chan would still spare no effort or time in College affairs. ‘Initially, I planned to work on College matters on just Mondays and Fridays. After taking over for about ten days, I am able to work in the hospital in the mornings, and come back to the College on most afternoons.’ Undeniably, a College Master, on his own, can never handle the multifaceted affairs of the College. Apart from the support from other College members, it is of utmost importance that our students voice their opinions, so that both staff and students can join hands together in fostering the betterment of the College.

VISION FOR THE COLLEGE

The saying ‘a new broom sweeps clean’ would not be applicable to our new College Master. Professor Chan expressed explicitly that he would

“Not only in Hong Kong, people around the globe are leading a hustling life. We seem to be striving for things which make ourselves happy, but at the end of the day, it may not be the case. It would be great if I would be able to witness students and members of Wu Yee Sun to actually lead a contented life.”
3/ Professor Chan hopes that students can voice out their ideas. He enjoyed interacting with students when he was serving as the advisor in the Student Advisor Scheme.

陳教授希望同學能多表達自己的意見。他亦十分享受於師生茶聚與同學互動。

4/ Professor Chan and Sunnies practicing the College Anthem when it was first released in 2014.

二零一四年書院院歌剛面世時，陳教授與同學練習院歌。

5/ The College is a place for students and members to gather. Professor Chan wishes to make the College homey through various activities.

書院是成員與同學聚首的地方，陳教授希望透過各類型活動凝聚書院每一位師生，讓書院成為他們的另一個家。

not change the core values and general principles of the College. Instead, he will work on promoting activities that have proved to be effective and feasible. ‘Academically, more exchange destinations can be provided. As for Sunny Living, a systematic mentorship programme can provide our students with guidance and tips to face adversities positively. In addition, activities in a more relaxed manner, such as Movie Night held at the Central Courtyard can be reconsidered.’

Ultimately, opinions from our students matters most. Only with bilateral exchanges can each party recognise the need and concerns of one another. Looking into the future, Professor Chan hopes that the College is where ‘relationship’ is focused. ‘The House of Sunny Living is where people gather. It would be great if our College is regarded as a homey place by our students.’

LIVING IN CONTENTMENT

Four years of university life slip by rapidly, and Professor Chan particularly wishes that our students learn to live in contentment. ‘Calligrapher Mr. Ho-yin Yung presented two pieces of calligraphies to our College during the Closing Assembly last semester. I really like the one “Ching Sum” (contentment). Not only in Hong Kong, people around the globe are leading a hustling and bustling life. We seem to be striving for things which make ourselves happy, but at the end of the day, it may not be the case. It would be great if I would be able to witness students and members of Wu Yee Sun College to actually live out the two words: May we all lead a contended life in the midst of a hustle and bustle city.'
我最希望見證的，是同學們活得稱心。不但是香港，全世界的人都過著忙碌的生活，看似做些令自己很快樂的事，但到頭來未必活得稱心。若能夠見證書院同學，以至老師們都能真正活出這兩個字，我會很滿足。
It was the second year the College organised the Summer Overseas Language Programme at the University of Western Australia (UWA). It provided students with a great chance for cultural exchange and language enhancement in Perth. Apart from attending summer English lessons, students could also sit in the UWA lectures with other UWA students this year. They also made new friends from different countries at the Australia China Youth Association (ACTA) and better understood Australian culture and further built up their confidence in communicating with local people in English during their stay with host families.

Students enjoyed different excursions in Perth, including visiting Kings Park and Swan Valley. They also paid a visit to the World Heritage-listed Fremantle Prison and watched the Australian Football League. Another exciting activity was visiting the Caversham Wildlife Park to feed the kangaroos and getting very close to koalas and other native Australian animals.

It is really great to have the chance to travel to Australia to experience the local culture and have English lessons there. My host family and teachers taught us a lot about Australian culture, e.g. Australians like being sarcastic in daily life. They try to express something in a funny way, which is different from Hong Kong people. My host family also treats us very well that they always prepare a lot of nice meals and desserts for us. Moreover, one evening, we were just excited about the starry sky. Then our host family immediately took us to the beach to enjoy the night sky. I feel so blessed with this summer exchange experience.

Lok-lam Chu (Economics/2)

One of the big differences between Australia and Hong Kong is transport. Living in western Perth while having classes in eastern, I take the bus to school. During the first week, I was once dropped off at a stop because even the same bus route terminates at different stops. The bus didn’t stop for me because I didn’t wave towards it. I forgot to tag off the bus so I was charged a full-trip price. And there was no broadcasting for the next stop. All these bus experiences made me realise that Perth is so different from Hong Kong. Some things can be norms in other places and all we need to do is accept and adapt to these changes.

I also started to accept the idea that getting lost in a trip is okay. I even enjoy getting lost in Perth because this is such a lovely city. The craziest thing I did was become lost intentionally and I walked along Swan River until I caught the right train and bus to the host family. I saw people walking and running along the riverside, children playing on the grass, families enjoying a Sunday afternoon picnic, fishing, boating and so on. When I was lost, I got a chance to immerse myself in this city and found something I could never see from tourist spots.

Xuhui Bai (Professional Accountancy/1)
THE THIRTEENTH ‘MOONLET’ PROGRAMME - SINO-RUSSIAN CULTURAL EXPLORATION

第十三屆小衛星學者計劃 — 中俄友誼之旅

Ten College students, together with over 200 students from other universities, went to Harbin to explore the aerospace development in China. They visited the astronautic museum of the Harbin Institute of Technology and attended talks. They also reviewed the history of Second World War in cultural visits and experienced the local culture.

The participants were excited to cross the border to Russia by over-night train. They were divided into three groups and travelled to Blagoveshchensk, Vladivostok and Khabarovsk respectively. They visited local universities and explored around the cities to embrace the culture there.

Date 日期 7 - 16/6/2017

Participants 參與同學
Chak-hong Chan 陳澤康 (Computer Sci./2)
Ho-sing Chan 陳浩昇 (Quan. Fin. & Risk Mgt. Sci./4)
Wa-mui Chan 陳華梅 (Chemistry/4)
Man-yi Cheng 顏穎儀 (Chin. Lang. & Lit./2)
Ho-yin Fung 冯浩賢 (Computer Engin./5)
Po-man Wong 黃葆汶 (Medicine/2)

Acknowledgement 鳴謝
Ministry of Education Ten Thousand Student Interflow Programme 教育部香港與內地高校師生交流計劃

Partner Institution 合作院校
Harbin Institute of Technology 哈爾濱工業大學

哈爾濱和俄羅斯，這兩個耳熟能詳的地方，版圖上之近卻無絲毫親切感，更多的是神秘和陌生。回想在哈爾濱的寥寥數天，最不能忘懷的卻是在三一部隊遺址目睹的一切。我跟隨著講解員的步伐，看盡一個個冷冰冰的罪證：血清瓶、手術儀器、培養皿，受害者實驗報告……我漸漸感受到當年「馬路大」的無奈和對極惡人性的控訴。可究竟誰是戰爭促成這場悲劇發生？還是人性的醜惡造成了這場罪惡呢？步出場館，我沉寂了片刻，消化剛才目睹的種種。或者生於安逸的世代，能夠體會到的只是一陣反胃和椎心泣血，我能做些什麼？

踏進俄羅斯這個神祕的國度，卻又是另一番體會。我們走進伯力（哈巴羅夫斯克）的大街小巷時，當地人對我們這些「入侵者」投以好奇的目光，卻沒有絲毫的厭惡，有的更會報以微笑。一次，我和團員主動上前和俄國的司機叔叔閒聊。因為語言不通的關係，我們在言談間使盡了渾身解數：簡單動作、普通話和英語等發揮得淋漓盡致。雖然溝通過程有點困難，但看見叔叔笑得開懷，當下才明白：人與人之間的隔閡從來都不是語言不通所致，而是取決於互相的信賴和交託。這就是極善的人性。伯力，確實是一片洗滌心靈的樂土。可我不敢想像的是：幾十年以後，當地的風土人情又會否慢慢受旅遊業和急速的經濟發展所侵蝕呢？希望他日故地重遊，還能遇見那位「天真爛漫」的司機叔叔。
SPANISH LANGUAGE AND CULTURAL TOUR

Fifteen College students experienced Spanish cultures and the passionate and energetic life in Malaga. The host families were very nice. In spite of their simple Spanish learnt from pre-trip meeting, they got along well with the host families, and were served traditional and delicious food every day.

The highlight of the programme is to learn Spanish by attending lessons there. The teachers were passionate and the students had much fun and interacted well with other students and teachers. Apart from language learning, the students participated in some cultural activities arranged by Malaga University such as museum visits and day trip to Ronda. The students also planned and enjoyed their spare time to experience the local culture, for instance, going to the beach and trying tapas. Through these interaction in daily life and activities, the students could practise their Spanish not only at school, but also with the host families and on the Spanish streets.

It is my very first time in Spain, and I spent two weeks with unexpected experiences in Malaga. Malaga is a very chill and relaxing place for vacation and learning Spanish. The locals are generally nice and helpful, so do the teachers. Before this trip, I have never learnt anything about Spanish, even not able to remember all the alphabets of Spanish. With the intense course of Spanish in the Language Centre, six hours per day, and help from those friendly teachers, I am able to speak elementary Spanish. This trip to Malaga really brought me to a new world, the Spanish World, which is very different from what I thought and imagined before, even distinct from the western world we are familiar with. The Spanish culture I experienced may become the reason to motivate my Spanish study after I am back in Hong Kong.

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Wing-sau Cheung

Date 日期 3 - 16/7/2017

Leading Teachers 領隊老師
Miss Maria Consuelo Vega Leon
Department of Linguistics and Modern Languages
語言學及現代語言系

Participants 參與同學
Chi-chung Chan 陳志聰 (Social Work/ 5)
Yuen-kiu Chan 陳婉喬 (Public Health/ 3)
Wing-sau Cheung 趙若青 (Chin. Lang. & Lit./ 2)
Wing-tung Cheung 張詠童 (Hotel & Tourism Mgt./ 4)
Alice C.M. Hon 韓婧雯 (Sociology/ 2)
Yin-hong Kung 龔彥匡 (Cell & Mol. Biol./ 2)
Ming-wai Lee 李明慧 (Nursing/ 2)
Suet-ning Sin 梁婉寧 (Chin. Medicine/ 2)
Wing-yin To 杜泳賢 (Electronic Engin./ 2)
Yan-yung Tsai 蔡傑雄 (Astronomy/ 2)
Hiu-kwan Wong 黃曉君 (Biology/ 2)
Po-man Wong 董柏元 (Medicine/ 2)
Sze-ki Wong 黃穎思 (English/ 4)
Yuet-hei Wong 黃悦希 (Medicine/ 1)

Partner Institution 合作院校
University of Malaga
社会責任是書院教育的重點，於今年五月，我們一行十六人，展開了為期十日的雲南之旅，從服務中學習。

回顧整個旅程，感動的地方實在不少，特別是一群返鄉青年放棄在城鎮中發展的機會，懷着一顆赤子心回鄉貢獻，真在讓人敬佩。我們亦親身體會災後重建的艱辛，空巢老人的無奈和留守兒童的困境。

作為團長，我時刻反思著一個短短十日的旅程能否為當地社區帶來改變，擔心著我們只帶來短暫的快樂，而非長遠的影響。慶幸臨別時得知當地社工從衛生講座和營火晚會中受到啟發，將來會舉辦更多活動加強社區聯繫感，讓此行更有意義。

旅程得以順利進行，要感謝書院細心的安排，機構熱情的接待和團員積極的參與。感恩。

劉珈余（環球經濟與金融二年級）
XI’AN STUDY TOUR
陝西歷史文化之旅

Ten Sunnies visited Xi’an in July. With the company of students from Chung Ying College of Xi’an Jiaotong University, they learnt and experienced Xi’an’s history and culture through various activities such as visiting museums, attending talks hosted by professionals, appreciating the performance of the Qingqiang opera and putting on traditional Chinese costumes. They also gained more insight into the current development of the new villages in Mainland China by visiting Yuanjiachun. The programme was even more meaningful when the participants from the two Colleges engaged in voluntary teaching in a local secondary school, which demonstrated the College spirit that emphasises social responsibility.

What impressed me most during my stay in Xi’an is not just the historic sites and the beautiful scenery, but also the people whom I met there. Through having various activities with them during the tour, I learnt a lot about the daily lives of local people as well as traditional culture. I am very surprised that many local people are very knowledgeable in traditional culture and arts; they are so enthusiastic about these traditions that they never hesitate to perform in front of other people! They are also very passionate about Chinese history and willing to express their views on some historical issues, no matter what discipline they are studying. Their enthusiasm really surprises me. I also learnt a lot from volunteer service in a junior school as everyone used their expertise in the service. I am glad that the students there were all very eager to learn and they seemed to enjoy the activities we arranged. Although the trip was relatively short, I made some friends there and we had a very good time together!

Chi-wai Chan
(English Studies and English Language Education/2)

参加陝西歷史文化之旅，增長了我對西安文化與歷史的認識。西安是世界著名的古都，見證著中國的繁榮。到訪城牆、兵馬俑、碑林等，是難能可貴的體驗。這個城市散發出一種獨有的魅力，實在引人入勝。

更有意義的是，我們跟西安交大同學一起到初中義教。有著同一目標、齊心協力去做好一件事，實在讓人入勝。

更有意義的是，我們跟西安交大同學一起到初中義教。有著同一目標、齊心協力去做好一件事，實在讓人入勝。

參加陝西歷史文化之旅，增長了我對西安文化與歷史的認識。西安是世界著名的古都，見證著中國的繁榮。到訪城牆、兵馬俑、碑林等，是難能可貴的體驗。這個城市散發出一種獨有的魅力，實在引人入勝。
SUMMER INTERNSHIP PROGRAMMES
暑期實習計劃

Summer Internship Programmes motivated students to learn by working in a setting where they are guided by a professional. Taking part in the business projects led by the experts at Dorsett Hospitality International, students played a role in the daily operations and contributed to its business growth. During the eight-week attachment, students gained a basic understanding of the company background and forthcoming strategic plan. Then they tried frontline roles, organised large-scale events and took part in data analysis. They are deeply inspired and had a clearer sense of what they want to become. Most importantly, they are establishing a strong network of professionals and mentors.

It is a precious opportunity for me to join the Internship Programme, especially as an architecture student, internships are optional and are not usually offered to year two students. Therefore, I am really thankful for such a special learning experience in this summer. I have been assigned to the Project Team, which is my first choice, as it tackles all the property-related projects and thus academically relating to what I have learnt in the previous year and what I am supposed to do in the future.

Surprisingly, on my first day reporting to duty, I was temporarily attached to the department of interior design until my supervisor's return. I have no background knowledge of interior design but the colleagues were friendly and willing to teach me. Starting from zero, I have learnt about different types of materials such as marbles, wallpapers, metals, mirrors and glasses with so many patterns that we can seldom see. Although I have just started the internship, new things come to me every day. Being a student in the Sunny College with Sunny Spirit, I am ready to challenge myself in this summer!

Ching-ching So (Architectural Studies/2)
The Professional Learning Scheme in Shanghai provided students the opportunities to see this dynamic city with a series of professional attachments, corporate and cultural visits. Engaging in various ad-hoc projects and routine operations, participants opened their minds to a bigger world during their working life at The Peninsula Shanghai, Tencent, Mark Fairwhale, Sand Bankcard-link, Shanghai Fortune Tech Group and Hongrun Construction. Students also took this opportunity to hear inspiring stories of business operations, and learn about cultural differences and personal development from the outstanding professionals. The Sunnies walked through the streets with students from Fudan University, and discussed and shared the similarities and differences of their homeland. The visit to Shanghai Planning Museum and Yangshan Deep-Water Port aroused students' interest in the contemporary development of the city. They also explored the history of Shanghai at seminars in Fudan University and through a visit to the Shanghai Jewish Refugees Museum. To better equip the students for their career development, Mr. and Mrs. Malcolm Au kindly invited the group to their home for a sharing session with young entrepreneurs. The Sunnies acquired knowledge of the social, economic and cultural landscapes in Shanghai. With their new friends, they gained the wisdom and strength to embrace diversities and challenges.

In May 21st to June 10th, I participated in the Shanghai professional training exchange program. I visited a series of firms in Shanghai, including Shanghai Peninsula Hotel, Tencent, Mark Fairwhale, Sand Bankcard-link, Shanghai Fortune Tech Group, Hongrun Construction, to gain the opportunity to see this dynamic city with a series of professional attachments, corporate and cultural visits. Engaging in various ad-hoc projects and routine operations, I opened my mind to a bigger world during my working life at the Shanghai Peninsula Hotel, Tencent, Mark Fairwhale, Sand Bankcard-link, Shanghai Fortune Tech Group and Hongrun Construction. I also took this opportunity to hear inspiring stories of business operations, and learn about cultural differences and personal development from outstanding professionals. I walked through the streets with students from Fudan University, and discussed and shared the similarities and differences of their homeland. The visit to the Shanghai Planning Museum and Yangshan Deep-Water Port aroused students' interest in the contemporary development of the city. They also explored the history of Shanghai at seminars in Fudan University and through a visit to the Shanghai Jewish Refugees Museum. To better equip the students for their career development, Mr. and Mrs. Malcolm Au kindly invited the group to their home for a sharing session with young entrepreneurs. The Sunnies acquired knowledge of the social, economic and cultural landscapes in Shanghai. With their new friends, they gained the wisdom and strength to embrace diversities and challenges.

上海專業研習計劃

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Date
21/5 – 10/6/2017

Leading Teacher
Prof. Kelvin K.F. Tsoi
蔡錦輝教授
Stanley Ho Big Data Decision Analytics Research Centre
何鴻燊海量數據決策分析研究中心

Professor Kam-fai Wong
黃錦輝教授
Department of Systems Engineering and Engineering Management
系統工程與工程管理學系

Participants
Financial Service Sector
Jun-ho Thai (Quan. Fin. & Risk Mgt. Sci./ 2)
Man-ho Wong (IBBA/ 2)
Yuet-yiu Wong (Global Econ.& Fin./ 1)
Di Wu (Quan. Fin./1)

Hotel Sector
Wei-chieh Huang (IBBA/ 1)
Zhiyi Wang (Economics/2)

Interactive Entertainment
Yue Chen (IBBA/ 1)
Yukun Shi (Environmental Science/2)

Internet Service Sector
Tsz-yin Cheung (Info. Engin./2)
Xinyu Han (IBBA/ 1)
Cheuk Pan Leung (Economics/2)
Hengshe Rong (Statistics/1)

Retail  E-commerce Sector
Ka-kin Cheng (IBBA/ 1)
Ching-wen Huang (IBBA/ 1)
Ho-yeo Wong (日本語(日語)/2)

Social Innovation Sector
Hsin-yu Shin (Prof. Accountancy/1)
Nuannuan Wu (IBBA/ 1)

Acknowledgement
Chamber of Commerce Shanghai City Xu Hui District
上海徐匯區商會
The Peninsula Shanghai, Tencent, Mark Fairwhale, Sand Bankcard-link, Shanghai Fortune Tech Group & Hongrun Construction
上海半島酒店、騰訊、馬克華菲、杉德銀通、游族網絡及可可空間
Zhide College, Fudan University
志德書院
GLOBAL LEARNING AWARD SCHEME
寰宇學習獎勵計劃

The Global Learning Award Scheme aims to encourage students to create, design, plan or participate in non-local academic or experiential learning programmes in order to broaden students’ international perspectives and enrich their experiences. Some students applied for overseas programmes to attend major-related courses or pick up a third language. Apart from that, there are some students who initiate their own programmes and go abroad to realise their dreams. For example, four students formed a group and visited Baltic States including Lithuania, Estonia and Latvia to learn the history, culture and development of those countries which once belonged to former Soviet Union. Moreover, a student went to Nepal for the Mount Everest Base Camp Trek to explore the changing culture and environment there.

Participants and Destinations
參與同學及目的地

Austria 奧地利
Ho Kiu Ip 可傑 (IBBA/ 4)

Cambodia 柬埔寨
Yiu-jo Leung 余樂根 (Medicine / 2)

Canada 加拿大
Sai-yu Chan 陳世耀 (Medicine / 2)

China 中國
Chia-jung Heu 謝家榮 (IBBA / 1)
Yuk-shing Lam 林育成 (Economics / 3)
Siu-ping Lam 林沛冰 (Journal. & Comm. / 5)
Tsz-kin Li 李梓健 (Gov. & Public Admin. / 4)

Denmark 丹麥
Zhi-yi Wang 吳偉雄 (Economics / 2)

Egypt 埃及
Wai-wing Yip 葉永嘉 (Phys. Edu., Ex. Sci. & Health / 2)

Finland 芬蘭
Wai-shun Lui 吳善倫 (Chin. Lang. & Lit. / 2)

Germany 德國
Kwai-sheung Lo 萧世雄 (Cell & Mol. Biol. / 2)

Greece 希臘
Ka-wai Chan 陳嘉慧 (Gov. & Public Admin. / 5)

Israel 以色列
Xiao-lei Jin 金韜利 (Hotel & Tourism Mgt. / 5)
Tsz-ching Lum 林子清 (Chin. Lang. & Lit. / 3)

Kazakhstan 哈薩克斯坦
Christy Y.C. Kwok 郭苡靜 (Chin. Lang. & Lit. / 4)

Korea 韓國
Cho-tung Chow 仇仲彤 (Nursing / 1)
Chu-yun Lan 蘭鈺芸 (Eng. Studies & Eng. Lang. / 2)
Ho-tung Leung 黃浩彤 (Medicine / 1)

Lao PDR 老撾
Kwai-sheung Lo 萧世雄 (IBBA / 1)

Nepal 尼泊爾
Nepal for the Mount Everest Base Camp Trek to explore the changing culture and environment there.

In this inspiring tour, I gained the opportunity to visit some of the very successful and new startups in Israel, and attend various entrepreneurial and experiential focused lectures held by Hebrew University. Israel is indeed a very interesting and unique country, both politically and economically and I am impressed by its success on turning itself into a startups nation, despite the unstable circumstances ahead of them. I am sure with more future collaborators among Hong Kong, the Mainland and Israel economically and culturally, each party can exploit the competitive advantages of one another and to benefit the most out of the new era of innovation.

After the tour, I have conducted in-depth research on the startup ecosystem of Hong Kong. I believe with the support of the government and international entrepreneurs to take Hong Kong as a testing ground or gateway to the Asian market, a potentially large market ready for Hong Kong to accommodate and nurture more startups in the future. I do believe Hong Kong can achieve its goal and transform into a knowledge based society, leveraging on new technologies and innovations to build up a smart city by 2030.

Christy Y.C. Kwok
(Int'l Business & Chin. Enterprise/ 4)
One day, I will live in Estonia! That was what I told myself the day I was on my way back to Hong Kong. Remembering that a long time ago, I read an article about the rapid development of technology in Estonia, which said the citizens there can simply use their ID card to apply for schools, take medicine, transfer money, or even vote for the parliamentary candidates online, I said ‘I must go to Estonia to experience all these!’ That was why I decided to go on this trip.

Twenty-five years ago, Estonia was a poor country with no telephone network. Today, Estonia has the largest Wi-fi coverage in the world, and one of the leading advocates in Europe for STEM education. As we learnt from Lok’s words and the E-Estonia showroom, the Estonian government has put great effort in favouring its development in e-commerce and IT industry. After witnessing the advance of Estonia, my wish to live in Estonia has been strengthened! Next time I visit here, will be the time that I settle for life!

Throughout the ten-day programme, I have learnt a lot about Japanese culture and language. In these ten days, I have spoken Japanese with different people whom I met in Japan. My confidence in speaking in Japanese has increased a lot.

The activity that I enjoyed the most is surely the homestay programme. Although it was just a short homestay for two days, I have chatted a lot with Imamura’s family and we had a really nice weekend. He shared with me many things about his life and I also introduced my own city and its characteristics. Also, I have got a taste of the Japanese culture from the workshops of kimono fitting and sado. If I have a chance, I would try to further explore the Japanese culture in the future.

In conclusion, although this is just a short-term programme, I have really experienced a lot here in Kagoshima. This programme is really a great one!
2017 SUMMER RETURN VISIT
二零一七年度暑期互訪計劃

Over 40 teachers and students from Chungying College of Xi’an Jiaotong University, Kuang Yaming Honors School of Nanjing University, University of Electronic Science and Technology of China and Zhidie College of Fudan University visited our College and had a one-week exchange programme with our 11 College students in July. In line with the programme theme ‘Mental Health’, the delegation visited The New Life Psychiatric Rehabilitation Association to have a better understanding of mental health in Hong Kong. Furthermore, thanks to the arrangement of CUHKFAA Chan Chun Ha Secondary School, our delegates had a chance to visit the school to learn more about the structure of secondary school and students’ school life in Hong Kong. They also toured the Fok Ying Tung Remote Sensing Science Building.

Highlight of the programme was the social service day, which allowed participants to visit social enterprises and NGOs, have lunch in social enterprise restaurants and provide service to the elderly, mentally ill people and those who have recovered from mental illnesses by playing games and chatting with them.

超過四十位來自四所內地院校，包括西安交通大學仲英書院、南京大學匡亞明學院、電子科技大學政治與公共管理學院，以及復旦大學志德書院的師生，於七月來訪伍宜孫書院，與書院十一位學生進行一星期的交流。為配合此次互訪計劃的主題「精神健康」，參與同學一起參觀新生精神康復會以加深對香港精神健康狀況的認識。此外，得到香港中文大學校友會聯合會陳震夏中學的悉心安排，參加者到訪該校與學生交流，藉此了解香港中學體制和校園生活，他們還參觀霍英東遠感科學館，而計劃的亮點就是「服務體驗日」，參加者不但到訪社會企業及慈善組織，還在社會企業餐廳享用午膳，更與長者、精神病患及康復者進行互動，為他們提供服務。

Date 日期
23 - 29/7/2017

Participants 參與同學
Cheuk-yu Chan 陳倬伃 (IBBA/ 2)
Sau-shan Cheng 劉詩蘭 (Biochemistry/ 3)
Ho-yin Fung 高浩賢 (Computer Engin./ 5)
Siu-sun Lee 李志偉 (Chin. Lang. Edu./ 4)
Pong Ngai 劉平 (Biological Sciences/ 4)
Hengshen Rong 容恒燊 (Statistics/ 1)
Yuen-sze Sheng 江盈詩 (Geog. & Res. Mgt./ 1)
Yukun Shi 謝宇坤 (Env. Science/ 2)
Lee-kuen Wong 黃莉娟 (Nursing/ 1)
Tsz-ki Yip 叶芷期 (Mathematics/ 2)

Partner Schools 合作院校
Chungying College, Xi’an Jiaotong University 西安交通大學仲英書院
Kuang Yaming Honors School, Nanjing University 南京大學匡亞明學院
School of Political Science and Public Administration, University of Electronic Science and Technology of China 電子科技大學政治與公共管理學院

这次交流可以說是我自己對義工活動去污名化的過程。學習中，「復元」這個概念給我留下了很深的印
象，我明白了不應該把康復者當作是病人，而是一個獨
特的個體，給予他們足夠的尊重。

此行短暫卻讓人感觸頗多。熱情的伍宜孫書院老師
和同學以自己的熱情和行動詮釋了何為「博學篤行」;
以「精神健康」為主題的系列講座讓我們瞭解了香港地
區的精神健康狀況；參觀新生康復會，看到庇護工廠的
工人工作，我深刻地理解了什麼是「復元」……

電子科技大學政治與公共管理學院
李漢欣（行政管理二年級）

丁酉酷暑赴香港，
尋覓心理何為康。
四校齊聚伍宜孫，
相互交流同成長。
陳中勉勵求進步，
新生會裡探復康。
救世軍旁行不流，
慈山寺佛開心光。
實踐路上奮求索，
寶貝仙女揚帆航！

此行各校精英薈萃，與之交流獲益良多，更有伍宜
孫書院精心準備的精神健康交流主題，讓我更深入的瞭
解了地域差別，取長補短，可謂不虛此行。

南京大學匡亞明學院
周浩儒（生物化學二年級）

西安交通大學仲英書院
張珉（生物醫學工程二年級）

電子科技大學政治與公共管理學院
李漢欣（行政管理二年級）
MENTORSHIP PROGRAMME

SUMMER CAMP WITH CUHKFAA CHAN CHUN HA SECONDARY SCHOOL

Nine student mentors from the College had designed and organised the second Summer Camp with CUHKFAA Chan Chun Ha Secondary School since May, with the aim to explore and reflect on the ideal university life with 30 secondary 5 students. Some of the student mentors are the mentees of our College Mentorship Programme. They put what they have learnt from their mentors into enhancing the learning motives of secondary students. The experience also reminded them to reflect upon their future development. Through a series of games and sharing, student mentors showcased different options of university life where the juniors may turn the challenges into opportunities. Professor Patrick W.L. Leung, Chairman of College Student Counseling and Disciplinary Committee and Chairman of Department of Psychology, also encouraged students to be aware of the self-fulfilling prophecy and sharpen their critical thinking skills in his talk about psychology. Professor Man-hong Lai, our College Dean of Students, motivated students to take every opportunity to learn from the challenges ahead. The enrichment gained from the camp was presented in creative forms like video, drama and comics by the secondary students on the last day.

I joined the College Mentorship Programme when I was in year two. At that time, I was very confused with what I wanted to achieve in my future. My mentors encouraged me to explore more by joining different activities and internship programmes. Their advice and sharing made me understand that there are a lot more possibilities than I thought there were. Looking at the high school students, I felt like going back to the old days, when I was fighting with DSE and finding my dream. It is normal to get frustrated at certain points of life, and I still remembered how my mentors supported me through all those stages. They might not give me concrete answers telling me what the next step would be, but the encouragement and guidance meant a lot. Hoping to pass on the love and care from one generation to the next is the reason why I joined this camp.

Through sharing with the high school students our experience and life in the University, we also have a golden chance to reflect upon our own life thoroughly. More importantly, the high school students and the Sunnies have become good friends, and we still keep in contact with each other. I savour this special experience with these energetic students indeed.

Man-hin Chong

Yi-tak Chan 陳意德 (Cultural Mgt./5)
Man-hin Chong 莊文軒 (IFAA/2)
Yuk-wun Ho 何鈺媛 (Prof. Accountancy/4)
Ho-kiu Ip 葉可翹 (Integrated BBA/4)
Sing-sin Lee 李星倩 (Chin. Lang. Edu./4)
Cheuk-pan Leung 梁卓斌 (Economics/2)
Cheuk-long Ma 马卓朗 (Social Science/1)
Wai-lok So 蘇瑋樂 (Biology/4)
Yuen-kiu Tang 鄧沅翹 (Science/1)

Partner School
CUHKFAA Chan Chun Ha Secondary School

Participants

Date 日期
17 – 19/7/2017

I was very confused with what I wanted to achieve in my future. My mentors encouraged me to explore more by joining different activities and internship programmes. Their advice and sharing made me understand that there are a lot more possibilities than I thought there were. Looking at the high school students, I felt like going back to the old days, when I was fighting with DSE and finding my dream. It is normal to get frustrated at certain points of life, and I still remembered how my mentors supported me through all those stages. They might not give me concrete answers telling me what the next step would be, but the encouragement and guidance meant a lot. Hoping to pass on the love and care from one generation to the next is the reason why I joined this camp.

Through sharing with the high school students our experience and life in the University, we also have a golden chance to reflect upon our own life thoroughly. More importantly, the high school students and the Sunnies have become good friends, and we still keep in contact with each other. I savour this special experience with these energetic students indeed.

It was enlightening to meet my mentors who were eager to share their own thoughts and experience with us. Their sharing not only provided me with a deeper insight onto the industries in which I was interested in, but also what they regarded as crucial qualities in life.

The three-day camp is definitely a joyful and enlightening journey. While I tried to guide my mentees to think about their campus life and future career, I found myself at the same time reflecting on mine. Through holding different activities, I realised the importance of leadership skills, and after hearing some positive feedback from my mentees, a sense of satisfaction crowded into my mind.

The experience not only provides me with the opportunity to hone my communication skills, but most importantly, to build precious relationship with people from different generations – both older and younger ones. It is always inspiring to meet people with different backgrounds and exposing oneself with new ideas and values, and recognise how others see things different from ourselves. With the new insights, we could reflect upon ourselves and become a better person.

Man-hin Chong

Ho-kiu Ip (Integrated BBA/4)
Congratulations to the Sunnies! Hanniel H.N. Chow was awarded the prestigious HSBC Overseas Scholarship for his excellent academic result and distinguished accomplishments in sports and music, who will be supported by the scholarship to spend an academic year as an exchange student in University of California, Los Angeles in 2017/18. Wai-lok So and Tsz-ming Lo were also awarded the HSBC Hong Kong Scholarships for their academic excellence and their commitment to serving the Hong Kong community. Kachun Cheng was awarded the CUHK Convocation Outstanding Campus Service Award this year, out of the nine nominees from the nine colleges, for his active and enthusiastic participation in College activities through the years. Our heartfelt congratulations to all of them!

恭賀周漢聶同學獲頒滙豐海外獎學金！周同學於學術成績、運動及音樂方面都表現出眾，他將獲全額資助於二零一七至一八學年到美國洛杉磯交流。蘇瑋樂同學及羅子明同學亦獲頒滙豐香港獎學金，表揚他們在學業及社會工作上的傑出表現。鄭家駿同學於九間書院的候選人中脫穎而出，獲大學頒發傑出校內服務獎，嘉許他在過去數年對書院的貢獻及成就。再次恭賀各位得獎同學！

Farewell to the Founding College Master, Professor Rance P.L. Lee

1/ After seven years of service in the College, Professor Rance P.L. Lee, the College Founding Master, waved goodbye to our fellow Sunnies and members. To thank Professor Lee’s contribution to the College all along Wu Yee Sun Charitable Foundation hosted a farewell dinner and presented him a ‘Horse Head’ sculpture, thanking him for his leadership in founding the College.

創院院長李沛良教授於服務書院七年後正式榮休，為感謝李教授多年來的工作，伍宜孫慈善基金會於七月為李教授設宴，並贈予雕塑，以感謝他對書院的領導及貢獻。

2/ Mr. Philip Li, a mentor in our Mentorship Programme, also organised a farewell dinner in honour of Professor Lee, thanking him for setting a solid foundation for the College. Two other mentors Mr. Raymond Wong and Mr. Tony Leung and a group of mentees from Wu Yee Sun College and Chung Chi College were invited to join the dinner. A souvenir was designed and presented by the mentees to Professor Lee, wishing him a happy life after retirement.

李永權先生（書院師友計劃學長）亦於同月設宴歡送李教授，感激他為書院建立穩固的基石。另外兩位學長黃志新先生及梁家棟先生與一眾伍宜孫書院及崇基學院的同學亦一同恭賀李教授榮休，並贈予親自設計的塑像，祝願李教授退休生活幸福美滿。

Visiting Delegations

3/ About 320 local and international students from Summer Institute 2017 attended our College introduction talk in July. The Programme was organised by Office of Academic Links, offering the participants the opportunities to gain insight into adapting to the university learning environment as well as to experience the campus residential life.

超過三百二十位參與大學暑期計劃的本地及外地同學，於七月月中旬來訪書院。是次計劃由大學學術交流處舉辦，讓即將選報大學的學生體驗中大課堂及宿舍生活。

4/ A group of school counsellors visited CUHK in May. A guided tour was led by our student ambassadors and the group visited the College hostel rooms and the associated facilities provided for student residents.

約十位輔導員於五月到訪中大，書院學生大使於書院校園為到訪人士介紹宿舍及其設施，並分享書院生活點滴。

5/ Organised by the Office of Academic Links, Professor Ramon Saldivar, T. Robert and Katherine States Burke Family Director of Stanford University Bing Overseas Studies Program and Ms. Irene Kennedy, Executive Director of Stanford University Bing Overseas Studies Program and Associate Vice Provost for Undergraduate Education visited CUHK and the College in July. Professor Anthony T.C. Chan greeted the guests with a few Stanford University alumni working at CUHK. The delegation was impressed by the diversity of space dedicated to student activities such as our Creativity Laboratory and House of Sunny Living.

由學術交流處主辦，史丹福大學訪問團於七月到訪中大及書院，陳德章教授聯同於中大工作的史丹福大學校友接待訪問團。來訪人士均被書院多樣化的學生活動設施所吸引，對創意實驗室及日坊生活印象尤深。
Welcome back to the campus life! Although you will be busy planning your studies and activities at the beginning of this new academic year, I am sure you are also excited about the prospect of meeting more new friends, teachers, members and staff at Sunny College. I am looking forward very much to meeting you all during the year to come. Although you are undoubtedly making numerous decisions of your own about how to enrich your College and university life, I would like to share a few tips, so that you can enjoy your time at Sunny College even more.

Enjoy experiential learning:

We all have dreams or imaginations upon a fruitful life. However, we might not really be putting every thought into practice. Colleagues at Sunny College would thus like to provide as many opportunities for you as possible. Through participating in various activities which is the important opportunities of experiential learning, you will go through the process of knowledge generation, reflection, consolidation, and application for further experience. You can then learn new knowledge and bring in new elements as well as ideas into your daily life. Service-learning, internship, exchange programmes and many more activities will give you a unique opportunity to enrich your experiential learning. The College will also invite professionals to consolidate this aspect. Seize your opportunities!

Nurture generic skills:

Another wonder of College life is the diversified learning you might not find in formal classroom learning. At the College, with peers from all backgrounds, you will be able to interact with friends who have different mindsets and learn to see things from different angles, and then cultural capital will be accumulated. Generic skills, including initiative, problem-solving skills, teamwork, and communication skills, can be acquired during your interactions in this integrated community; possessing these skills will make it much easier for you when you join the workforce. So why not drop by Creativity Lab and other student associations, meet more friends and explore ideas you might never have thought of? A casual chat with your neighbour could also bring you new insights. Don't be shy!

Develop your lifelong hobby:

University life is the important stage between secondary education and work life. While schoolwork and your future career have a high priority in your life, your hobby is of equal importance. Engaging a hobby can help you maintain a balance between your work and the leisure time of your life and improve the quality of life. What we at Sunny College want to do is to create an environment where students can live a contented life: this is the key to Sunny Living.

I hope the above tips will help you enjoy a sunny and enlightening College life with fellow Sunnies. Please don't forget to say hi when you bump into anyone of us; we are always ready to hear what you have to say about College life.
Go Green!
Be Sunny!

The publicity name of Wu Yee Sun College is ‘The Sunny College’: half word-play on Dr. Wu’s name and half the College vision. May the College and its members radiate positive energy and be a passionate force that makes the world a better place.

書院的別名是The Sunny College，它既從伍宜孫博士的「孫(Sun)」演化而來，也寓意書院朝東，學生第一時間感受到太陽東升的朝氣與光芒，有活力有熱誠，矢志追求理想，造福人群。